

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

Family Engagement Center  
Adult School, Room 25

12970 Third St. Chino, CA 91710

**WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**

**12 POWERS OF FAMILY BUSINESS**

**PARENTS AS PARTNERS**

**TRANSITIONS TO....**

**COMPUTER LITERACY**

**FAMILY LITERACY PROJECT-COLLEGE**

**AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- Grade Level Activities
- School Site Council
- English Learner Advisory Committee
- Family Math/STEAM Night
- Partnership for Learning Network
- Parent Advisory Committee
- Picture Person Program
- Back to School Night/Open House
- Awards Ceremonies

#### Social-Emotional Development and Growth

- PFA Involvement
- Volunteering in Class
- Fall Family Festival
- 100 Mile Club
- Second Step Lessons
- MTSS-B class Lessons
- Panther Perks from Home

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - Phone calls
  - School/ Teacher website
  - school marquee
  - Parent Square
  - school agendas
  - Teacher- Home Communication App
- **Home to School**
  - Phone calls
  - email
  - parent-teacher meetings
  - school agendas
  - Teacher- Home Communication App

[www.chino.k12.ca.us/briggs](http://www.chino.k12.ca.us/briggs)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

for

### STUDENT ACHIEVEMENT

2022-2023



### SIXTH GRADE

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

Lyle S. Briggs K-8 School

11880 Roswell Avenue

Chino, CA 91710

(909) 628-6497

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment. Staff, parents, families, and students are connected and engaged at their school to ensure student success. All students are prepared for college and career beyond graduation.

#### School Goals

**Academic:** Goal 1: High-Quality Teaching and Learning Environment. Supports teachers and classified staff in the classroom including Professional Development training, materials for students and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

**Non-Academic:** Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

**English Learner:** Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

In the classroom, 6<sup>th</sup> grade teachers will focus effective instruction and these high-impact strategies to support school goals:

#### Academic Goal

- Require students to type assignments
- Utilize thinking maps across the curriculum
- Utilize technology in the classroom (Classlink and BigIdeasMath.com)
- Implement collaborative learning with peers
- Require use of programs such as: word processing, Power Point, keyboarding skills, and Office 365

#### Non-Academic Goal

- Use the Second Step Curriculum to show students how to cooperate with others
- Recognize students for positive character traits through awards such as Panther Perks and Student of the Month, and weekly behavior awards

#### English Learner Goal

- Use extensive reading and writing program in conjunction with the Wonders Curriculum
- Chunk assignments
- Provide timely feedback on all assignments
- Group students according to level of instruction to meet the desired instructional goals
- Implement 30 minutes of designated ELD time

### At Home

Activities at home to support what my child is doing at school:

#### Academic Goal

- Check the Aeries Portal Weekly
- Ensure that all book reports, essays, and monthly projects are typed
- Promote and help your child utilize the online math textbook for support
- Review completed assignments with your child
- Check your child's reading fluency and comprehension by listening to your child read for 30 minutes every day
- Ask clarifying questions to check for understanding of what your child read
- Review proper behavior with your child and model proper behavior
- Reinforce at home the behavior requirements that are expected at school
- Ensure students have access to technology

Student Goal(s): I will have a growth mindset and remember to try my best in everything I do.

If you would like to volunteer, participate in, and/or observe a classroom, please contact your child's teacher.